

**I N T E R**  
**S E C T I O N**  
**A L I T Y**

**Patricia Hill Collins**

**X**

**Sirma Bilge**

*class*

*race*

*gender*

*ethnicity*

*ability*

# *Flexible Dimensionalities:*

*An Examination of Multicultural Education Through Intersectional Lenses*

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Piper Pugh

Dachao Sun

Justina Thompson

Ziyue Yang

*religion*

*gender  
expression*

*nationality*

*age*

*language*



How do our identities impact our lenses?

# Three of many intersectional identities

That impact my positionality and perspective as a person and educator

**white**

**cisgender  
woman**





# Three of many intersectional identities

That impact my positionality and perspective as a person and educator

# Converging Identities and Lenses



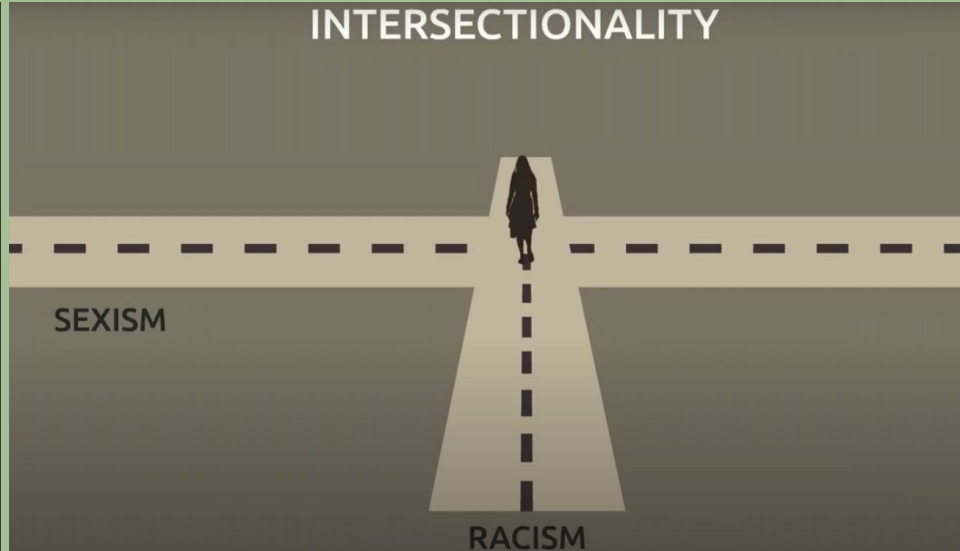
# Double Discrimination & “Injustice Square”



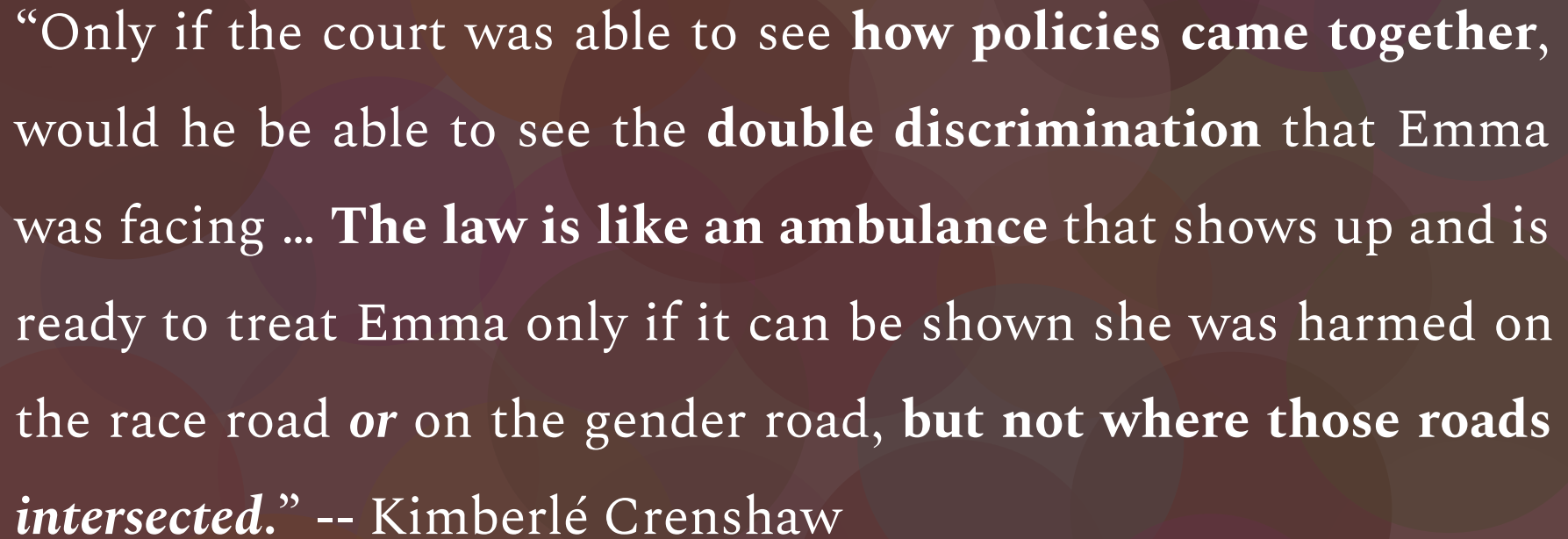
(Source: Annenberg Foundation)

*Is there RACE  
Discrimination?*

*Is there GENDER  
Discrimination?*



(Credited from TEDWomen 2016, retrieved from [https://www.ted.com/talks/kimberle\\_crenshaw\\_the\\_urgency\\_of\\_intersectionality](https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality))



“Only if the court was able to see **how policies came together**, would he be able to see the **double discrimination** that Emma was facing ... **The law is like an ambulance** that shows up and is ready to treat Emma only if it can be shown she was harmed on the race road *or* on the gender road, **but not where those roads intersected.**” -- Kimberlé Crenshaw



# Intersectionality Overview

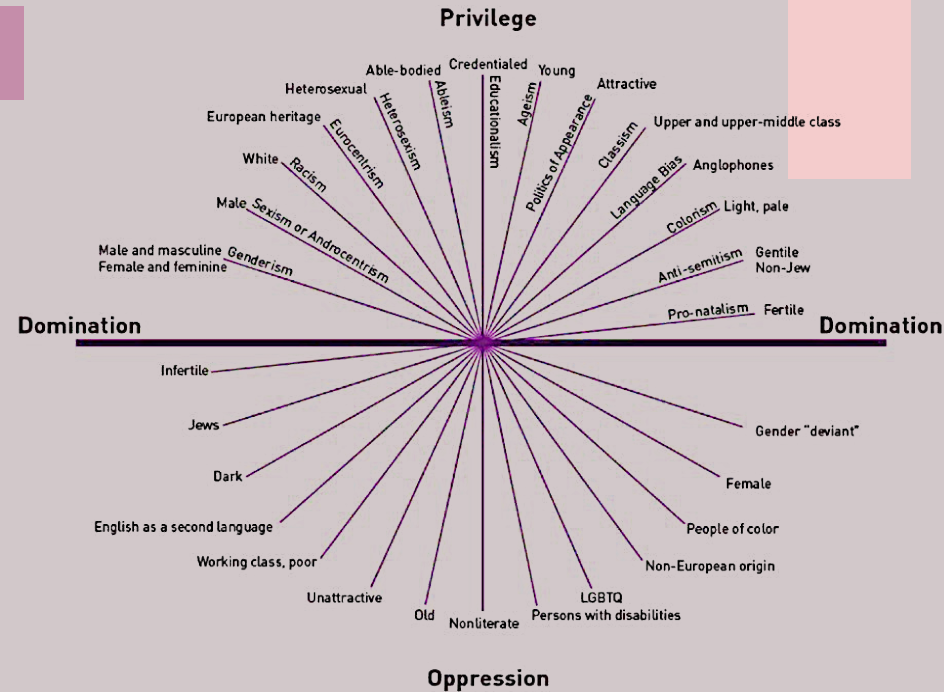
inter-sect → intersection →  
intersectional → *intersectionality*

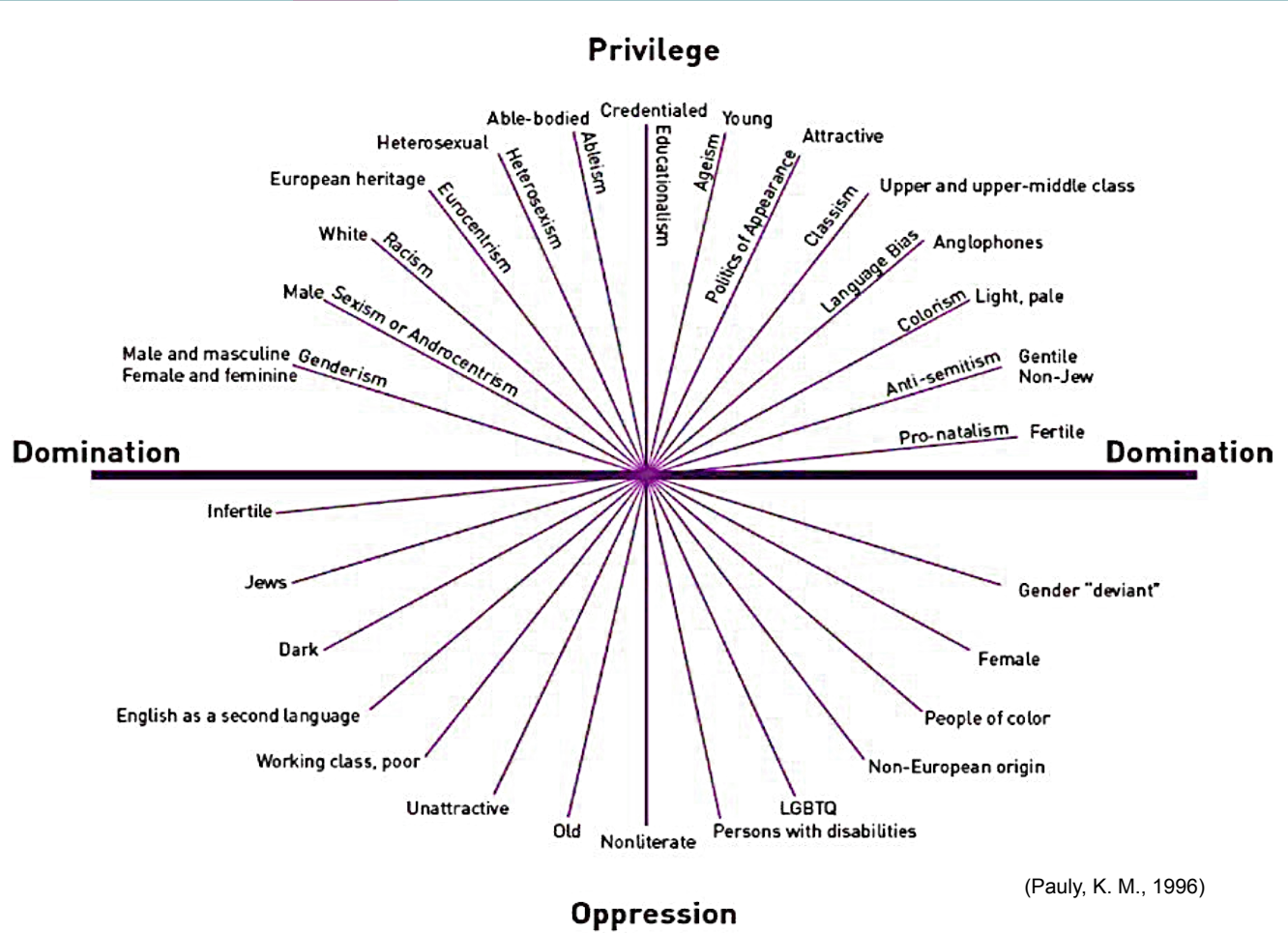
Intersectionality is...

→ A means of understanding and analyzing the complexity in the world, in people, and in human experiences or, in particular, *inequality*

→ An “analytic tool”

→ A “phenomenon,” “configuration”



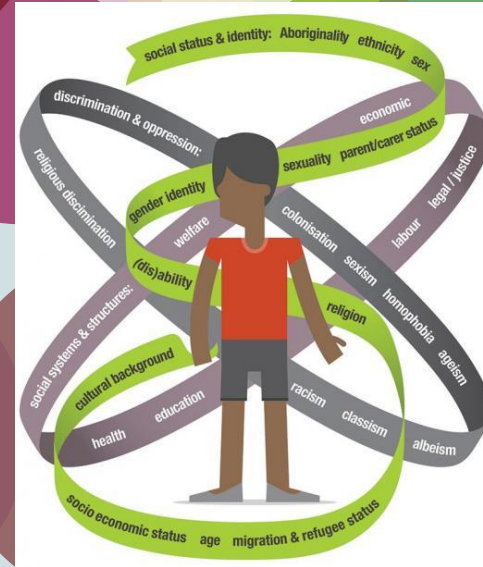


(Pauly, K. M., 1996)

# CORE IDEAS

From *Intersectionality*, Collins and Bilge

1. Social Inequality
2. Power
3. Relationality
4. Social Context
5. Complexity
6. Social Justice



# Summary

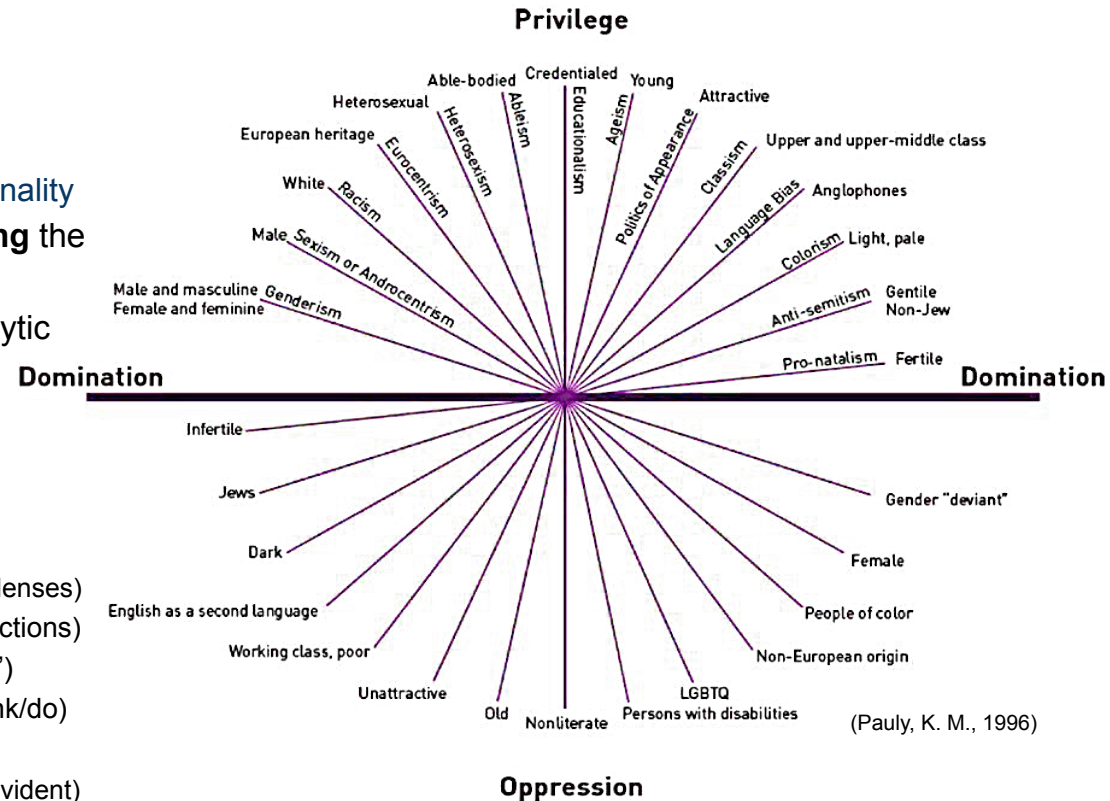
inter-sect -> intersection -> intersectional -> **intersectionality**  
 -- it is a means of understanding, as well as **analyzing** the complexity in the world, in people, and in human experiences on, in particular, **inequality**, as an “analytic tool” (Collins and Blige, 2016), maybe also as a “phenomenon” or “configuration”.

## Concept, Exemplification, and History (Ch. 1-3)

Core ideas (six) of intersectional frameworks (ch.1.2)

- Social Inequality (move beyond race-only or class-only lenses)
- Power (shaped by **many factors**; analyzed via intersections)
- Relationality (“both/and” frame rather than “either/or”)
- Social Context (particular contexts shape what we think/do)
- Complexity (“itself is complex”; source of frustration)
- Social Justice (competition not inherently bad; not self-evident)

## Global Dispersion, Identity, Protest and Neoliberalism, and Critical Education (Ch. 4-7)



“Dispersion” onto generic issues/aspects including human rights (e.g. anti-racism conference by United Nations), its various forms in scholarship, and the role of digital media (e.g. “cyberfeminism”, Plant, 1993).

# Intersectionality as a Tool

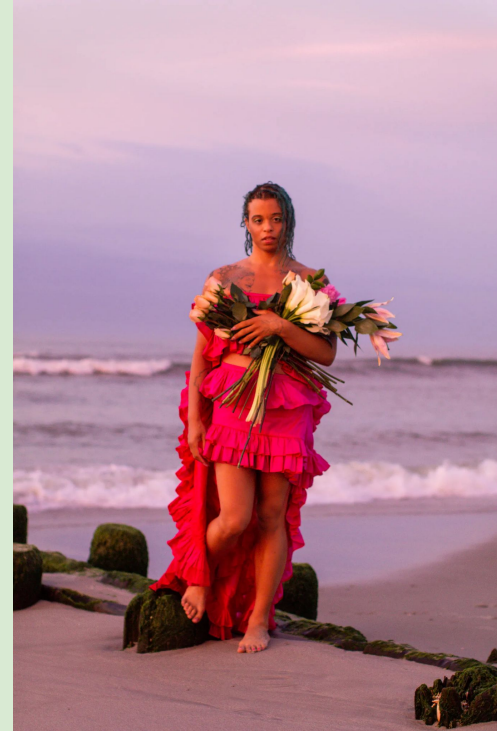
- Intersectionality as critical inquiry
- Intersectionality is not just a method for research, but is also a tool for empowerment.
- Understanding and utilizing intersectionality as a tool revolutionizes whole areas of study by “working at the intersection”







*What Intersectionality  
Offers To Making Meaning  
In Nature*





# *What Intersectionality Reveals About Access To Making Meaning In Nature*

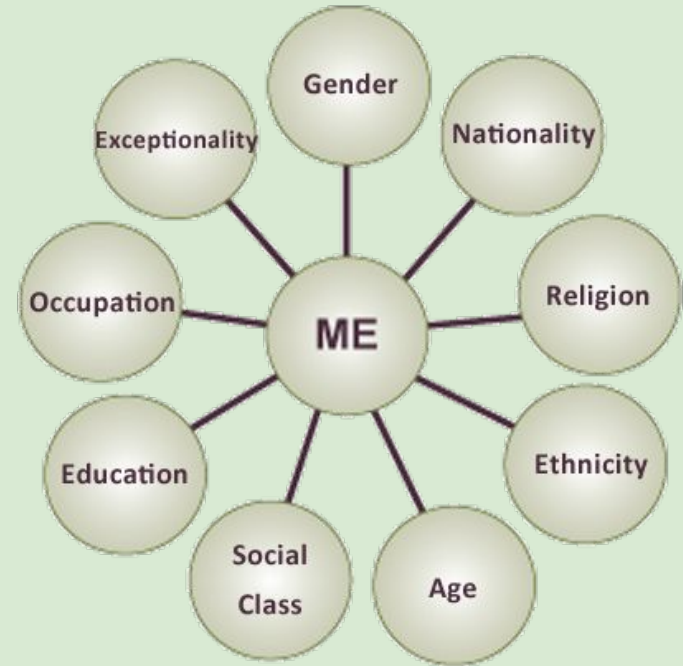
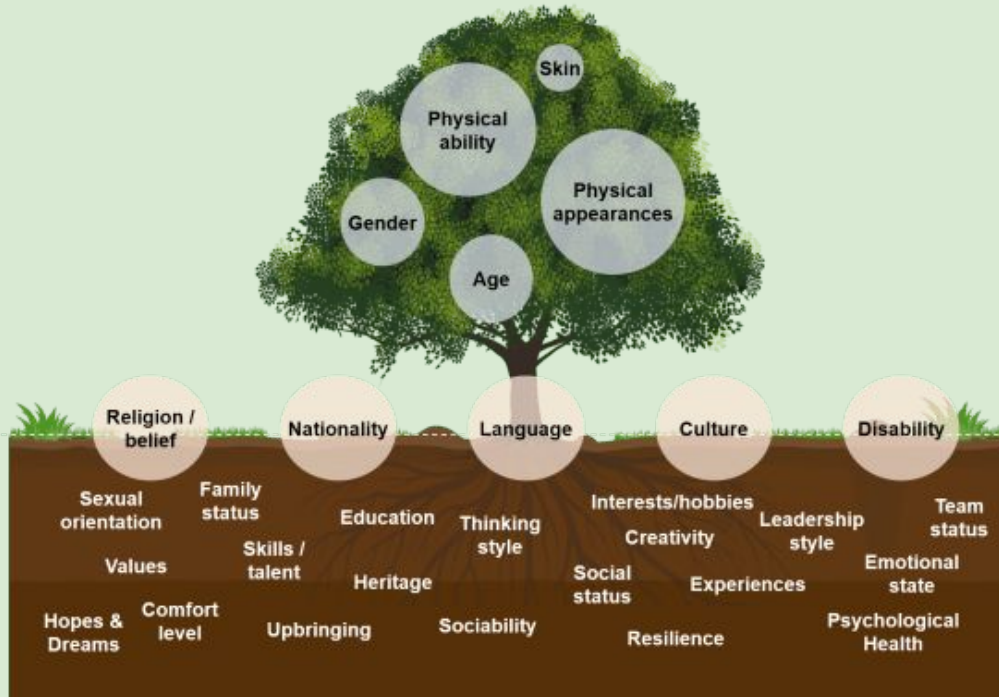






**Grounding** Intersectionality in the Classroom  
through **Multimodal** Activities

# Grounding Intersectionality in the Classroom through **Multimodal** Activities







- The P&G Settlement (2013-2021)

### Procter & Gamble Asks Court to Toss Charcoal Toothpaste Class Action Lawsuit



By Anna Bradley-Smith  
July 30, 2021

(Photo Credit: Jonathan Weiss/Shutterstock)

(Resource retrieved from [topclassactions.com](https://topclassactions.com) at [link](#))



(Christensen et al., 2017, retrieved from <https://www.amazon.com/Educating-Deaf-Students-Multicultural-World/dp/1581210280>)

- McLetchie and Riggio: In book *Educating Deaf Children in a Multicultural World* (Christensen et al., 2017, Ch.12), it is suggested that the following:

- **Cultural and Societal Attitudes**
- **Uniqueness/Complexity of Combined Vision-and-Hearing Losses**
- **Additionally, Low- and Middle-Income Societies, Scarce Resources**

had made Deafblind children became “at high risk” for exclusion from education and society. A meaningful and quality education for Deafblind would consist of **families + paraprofessionals + professional teachers** , for their educational growth & social development.



(Image credit: Raymond Geddes, retrieved from <https://www.raymondgeddes.com/the-story-of-anne-sullivan-and-helen-keller>)

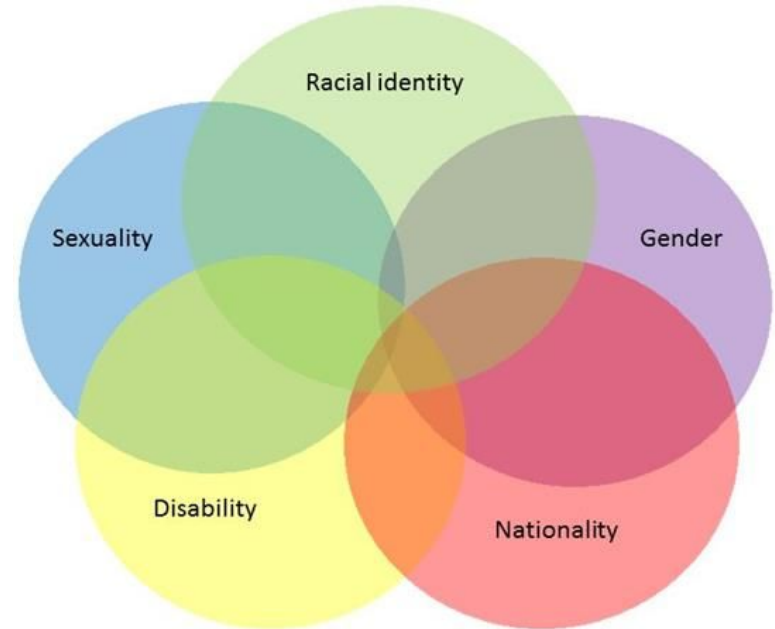
# Gibson Critiques

- Gibson embraces the idea that **people are not limited to singular cultures—we are each a unique blend of many, giving us more similarities than differences.**
- Collins and Bilge suggest that the education field is moving away from the term “multiculturalism” in favor of the term “diversity.”
- Gibson would approve of this change because, as Collins and Bilge state, it “signals a new understanding both of the problem of educational equity and its possible solutions” (p. 201).



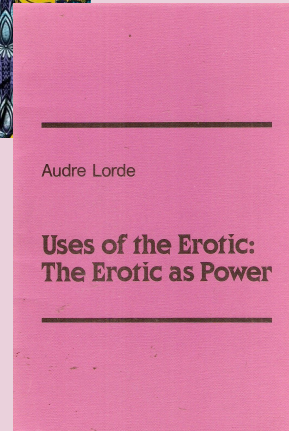
# Collins Critiques

- How this book support/help with educators and educational system?
  - Teachers and educators recognition of multiculturalism and the intersection of people's identities
  - Realize some facts/events that could be analyzed by intersectionality
    - World Cup soccer
    - "...why is it that some individuals and groups of people consistently win whereas others consistently lose?"
    - Gender inequality in job opportunities





# Embodied Knowledge & Disrupting Academia



Sound Ancestors  
@KShakur2U

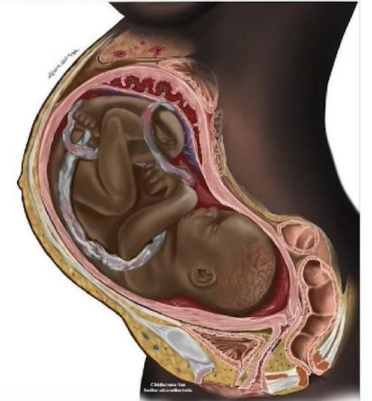
It's wild the things we don't even realize we don't have because of racism. I never even thought about the fact I never saw a Black fetus illustrated & now that I'm seeing it, my mind is really blown that I never saw one before today.



Aliyah ✨ @Liyahsworld\_xo · 1d

I've literally never seen a black foetus illustrated, ever.

This is amazing @ebereillustrate







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Thank you!