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EDUC 606, Presentation on Your Research:

On Moral Literacy and Moral Education

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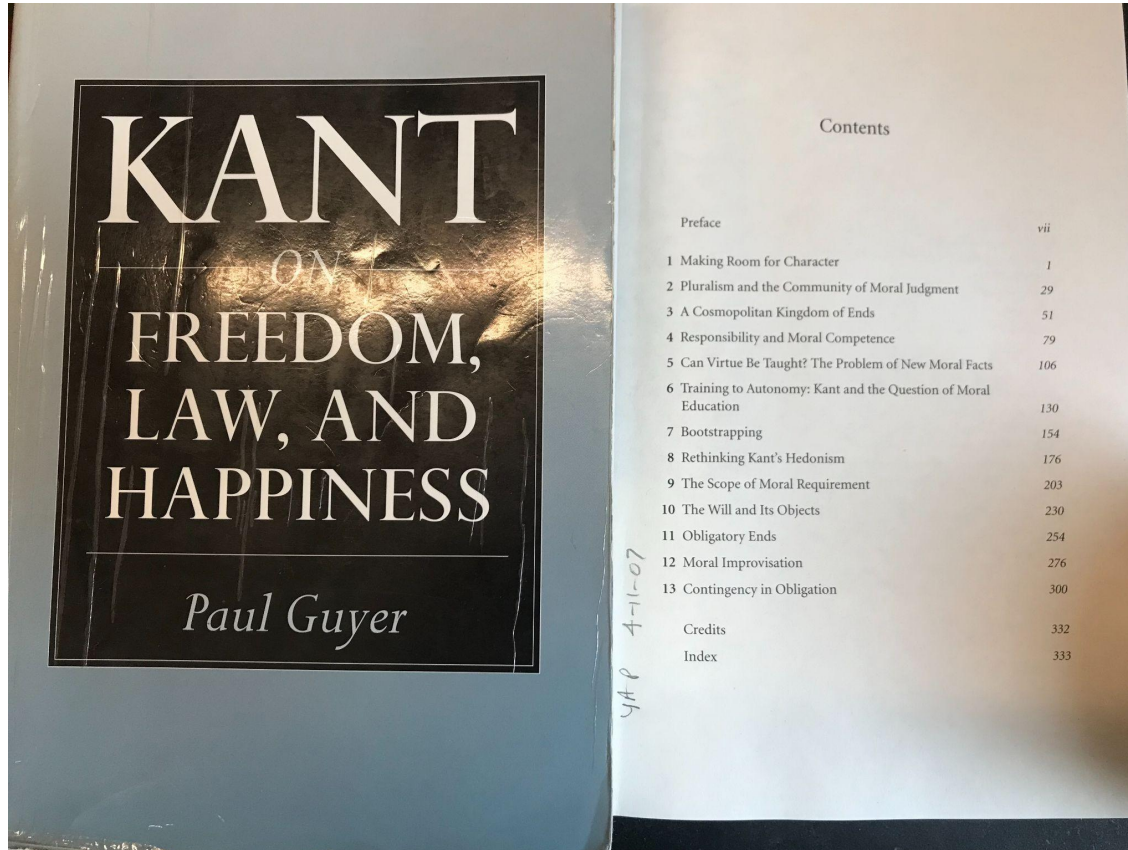
Preparation: Literacy Model and Moral Literacy

Being literate is an important part of being civil as an individual. “Speech makes us human, and literacy makes us civilized,” as remarked David Olson in the 1970s.

Dr. Brian Street suggested the counterpart would be anything that is ‘ideological’. Interpretations of literacy that follow, derive from, or are based upon specific ideologies—**systems of ideals usually for economic or political theory, such as democracy**—are supposed to be in the other category known as the ideological model in which literacy is understood and realized in terms of **concrete social practices**, i.e. the (presence of) social structure is the defining factor.

Moral literacy may mean the skillset or knowledge to **address ethical challenges and dilemmas**. It ought to be at a “void” in the broader sense of literacy where moral literacy can be defined.

Learning In Progress



(Pictures of reference materials)